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ABSTRACT

This book provides a conceptual and practical framework for understanding lifelong education in the context of the multifaceted rural community. The goal of the discussion is to develop educational programs involving new combinations of services and new organizational arrangements so that individuals will become resourceful, autonomous, and continuous learners within the various contexts of their community. It contains the following chapters and authors: (1) "Lifelong Education and Community (Michael W. Galbraith); (2) "The Rural Context for Education: Adjusting the Images" (Daryl Hobbs); (3) "Elementary Education" (Ivan D. Muse and Gloria Jean Thomas); (4) "Secondary Education" (Paul Nachtigal); (5) "Vocational Education" (David Little and Robert Priebe); (6) "Special Education" (Doris Helge); (7) "Higher Education" (Douglas M. Treadway); (8) "University Extension" (John T. Pelham); (9) "Rural Community Adult Education" (Michael W. Galbraith and David W. Price); (10) "Special Interest Organizations" (William S. Griffith); (11) "The Rural Public Library" (Bernard Vavrek); (12) "Churches and Religious Education" (Paulette T. Beatty and Barbara P. Robbins); (13) "Educational Needs of Rural Women" (Vicki Luther and Marian Todd); (14) "Rural Education and Minorities" (Ray Barnhardt); (15) "Resources for Rural Lifelong Education" (Jacqueline D. Spears, Gwen Bailey, and Sue C. Maes); and (16) "Future Prospects for Rural Lifelong Education (Michael W. Galbraith). The appendix contains resources for rural lifelong education. (KS)

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